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Reception Curriculum Newsletter
Spring Term 1

Dear Parents/Carers,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Reception will be following a unit of work on a theme that focuses on 'Pirates'.

Our Class reading books are Classical Fairy Tales.

Our class reading book this term will be – Little Whale by Jan Fearnley

We will also be reading a variety of non-fiction texts to help us explore more about our topic.

Communication, language and literacy	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To be able to articulate their ideas and thoughts in well-formed sentences. • To be able to connect one idea or action to another using a range of connectives. • To be able to engage in non-fiction books. • To be able to listen to talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary regarding different places around the world. • To know be able to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses. • To be able to express their ideas making use of conjunctions, with modelling and support from their teacher. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To be able to show understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. • To be able to set and work towards simple goals. • To be able to display confidence to try new activities. • To be able to explain the reason for rules and know right from wrong. • To be able to manage own behaviour. • To be able to talk about what is fair and what is not fair.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To recognise numbers. • To understand and use greater than and equal to. • To understand and use less than and equal to. • To estimate quantities. • To complete addition to 10. • To complete word problems. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To be able to recognise some similarities and differences between life in this country and life in other countries. • To learn about different cultures in other places in the world. • To be able to comment on images of familiar situations in the past. • To be able to compare characters from stories including figures from the past. • To be able to continue to show respect and tolerance for those with different faiths and beliefs or those without beliefs. • To be able to respect the values, ideas and beliefs of others whilst not imposing personal beliefs on others.
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To be able to develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with further physical education sessions. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To be able to join in simple songs remembering some of the words.

- To be able perform single skills or movement with simple control.
- To know good practices regarding health and wellbeing such as eating healthily, exercising regularly, sleep and reasonable amounts of screen time
- To be able to confidently and safely use a range of large and small apparatus indoors and outside and in a group.
- To be able to develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- To develop fine motor-skills-holding pencil correctly, using scissors etc.

- To be able to participate in action songs which call for movement.
- To be able to move to musical stimuli in a variety of ways, e.g. hopping, marching, skipping and jumping.
- To know that different materials can be used to create art.
- To be able to use simple tools and techniques competently and appropriately when creating arts from around the world.
- To be able to select tools and techniques needed to shape, assemble and join materials they are using and explain the process they have used.

Important Information – PE days, Educational Visits, Home Learning Task

PE

PE will take place on Tuesday during our weekly PE lessons. Please provide your child with plimsolls that are labelled with their name and class together with a PE kit as they are now having weekly sessions with our sports coach. They will need a white t-shirt and blue or black shorts or jogging bottoms. All clothing should be labelled and placed in a drawstring bag, which can be left at school and taken home at the end of the half term.

Homework Learning Tasks

Phonics and maths homework will be sent home every Tuesday and needs to be returned on the following Monday. It is important that children read daily; Children will be given Bug Club log in details so that you can access books with your child.

Educational Visit

To be confirmed

Reminders

Please ensure that now the weather is changing, your child brings a warm coat to school, along with a hat and gloves on colder days. Please also **label all clothing** with your child's name and class.

Please provide your child with a labelled water bottle to bring to school every day and ensure they are wearing the correct uniform, which includes black shoes.

If you have any questions about your child's learning, or anything in this newsletter, please do not hesitate to get in touch.

Many thanks,
Ms James and Mrs Patel