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Dear Parents/Carers,

Year 2 Curriculum Newsletter
Spring Term 1 2024

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: The Way Home for Wolf by Rachel Bright & Jim Field

This term we will be concentrating on – Narratives and Reports	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Modify inferences by answering and asking questions. • Predict what might happen with responses linked closely to the story characters, plot and language read so far • Discuss favourite words and phrases and give reasons for their choice • Explain how non-fiction books are used and independently identify key features and use these to help find information • Contribute ideas and thoughts to discussion, remember significant events/key information 	<p>Grammar outcomes</p> <ul style="list-style-type: none"> • Suffixes to form adjectives full- less • Past and Present tense • Past progressive tense • Revise subordination (using when, if, that, or because) • Apostrophes for contractions and missing letters <p>Writing outcomes</p> <ul style="list-style-type: none"> • Plan and write a chronological report • Plan and write a narrative • Write and perform poems • Create a fact file
Maths	
<p>Number Place Value</p> <ul style="list-style-type: none"> • Compose and decompose two-digit numbers using standard and non-standard partitioning. • Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10. • Use place value and number facts to solve problems. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract two, two-digit numbers. • Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. • Recognise the subtraction structure of ‘difference’ and answer questions of the form, “How many more...?” <p>Multiplication and division</p> <ul style="list-style-type: none"> • Solve multiplication and division problems. 	<p>Measures Time</p> <ul style="list-style-type: none"> • Know the number of minutes in an hour and the number of hours in a day • Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times <p>Geometry</p> <ul style="list-style-type: none"> • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line • Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces • Compare and sort common 2-D and 3-D shapes and everyday objects <p>Fractions</p> <ul style="list-style-type: none"> • Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
Science – Uses of everyday Materials	Computing – We are Photographers

<p>During this unit, the children will:</p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Working scientifically, carry out identifying and classifying enquiries and comparative tests. 	<p>In this unit, the children review photos online, practice using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> consider the technical and artistic merits of photographs use a digital camera or camera app take digital photographs review and reject or pick the images they take edit and enhance their photographs select their best images to include in a shared portfolio.
<p>RE- What can stories teach us about peace and forgiveness.</p>	<p>PSHE- Dreams and Goals</p>
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> Can we work together peacefully? What messages can we learn from stories? How can we find meaning and links between stories? What question do we want to think and discuss around the theme of peace? What do different religions teach about peace? What do we want to say about peace? Can we make a peace wristband and share our thoughts about peace with others? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> Choose a realistic goal and think about how to achieve it. Can tell some of my strengths as a learner. Understand how working with other people can help me to learn. Work with other people to solve problems. Express how we felt when working as part of a group.
<p>Topic- Magical mapping</p>	<p>DT – Structures</p>
<p>During this unit, the children will learn</p> <ul style="list-style-type: none"> To be able to use compass points to navigate around a map To use aerial photographs and plan perspectives to recognise and create landmarks Use simple fieldwork and observational skills to study the geography of their school and surroundings To devise a simple map and use and construct basic symbols in a key To design a map, referring to key human features. To create a 3D map using 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> To explore the features of stable structures, including toy car garages. To design and plan a stable structure To explore a range of materials and make decisions based on the end product. To follow a design plan and make a product. To evaluate products.
<p>Important Information</p>	
<p>PE – Monday - Please ensure your child has their full kit each on those days. All children will need to have a drawstring bag with their P.E clothing and bag named. We would like children to bring in their PE kits at the start of the week and it will remain on their peg until the end of each half term. This will enable them to participate in sporting events that take place throughout the year in addition to their regular PE days.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> Homework is given out on Tuesday and due in the following Monday. Weekly spellings are handed out Tuesday and tested on the following Tuesday Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games. Please listen to your child read daily to help improve their fluency and accuracy. <p>Educational Visit- to be notified</p> <p>If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.</p> <p>Many thanks Mrs. Farrell and Mrs. Uddin</p>	