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Dear Parents/Carers,

**Year 5 Curriculum Newsletter Spring 1**

Welcome to a new term at Grange Primary School. This newsletter provides you with information about what your child will be doing in class during the coming term. We have lots of exciting learning ready for your children this term!

**Our Class book for this term is *Nevermore: The Trials of Marrison Crow***

English	Maths
<p><u>Writing (including Grammar)</u></p> <ul style="list-style-type: none"> <li>• Use carefully chosen language to describe settings, characters and atmosphere.</li> <li>• Evaluate and edit by proposing changes to vocabulary, grammar and punctuation.</li> <li>• Proofread for spelling and punctuation errors.</li> <li>• Linking ideas across paragraphs using adverbials of time, place and number or tense choices</li> <li>• Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.</li> <li>• Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Infer a character’s thoughts and motives from their actions and justify these inferences with evidence.</li> <li>• Identify how language, structure and presentation contribute to meaning.</li> <li>• Identify how dialogue contributes to characterisation.</li> <li>• Give / explain the meaning of words in context</li> <li>• Summarise main ideas from more than one paragraph</li> <li>• Making comparisons within and across books</li> </ul>	<p><u>Fractions, decimals and percentages:</u></p> <ul style="list-style-type: none"> <li>• Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1.</li> <li>• Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01.</li> <li>• Compare and order fractions whose denominators are all multiples of the same number</li> <li>• Identify, name and write equivalent fractions</li> </ul> <p><u>Place Value:</u></p> <ul style="list-style-type: none"> <li>• Compose and decompose numbers with up to 2 decimal places using standard and non-standard partitioning</li> <li>• Read Roman numerals to 1000 (M) and recognise years written in Roman numerals</li> </ul> <p><u>Addition and subtraction:</u></p> <ul style="list-style-type: none"> <li>• Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</li> <li>• Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</li> </ul> <p><u>Multiplication and division:</u></p> <ul style="list-style-type: none"> <li>• Multiply and divide numbers both mentally, as well as using the formal written method of short division and interpret remainders appropriately</li> <li>• Multiply and divide whole numbers and those involving decimals by 10, 100 and 100</li> <li>• Solve problems involving addition, subtraction, multiplication and division</li> </ul>
<p><b>Science - Light</b></p>	<p><b>PSHE- Dreams and Goals</b></p>

<p>In Science, children will investigate:</p> <ul style="list-style-type: none"> <li>• How can we compare and group materials?</li> <li>• Is a solid always hard?</li> <li>• Is a liquid always runny?</li> <li>• Are all metals the same?</li> <li>• Are all plastics the same?</li> </ul>	<p>In PSHE children will develop the skills to:</p> <ul style="list-style-type: none"> <li>• Identify what they would like their life to be like when they grow up</li> <li>• Appreciate the contributions made by people in different jobs</li> <li>• Appreciate the similarities and differences in aspirations between myself and young people in a different culture</li> </ul>
<p><b>RE- Why the Qur'an is important to Muslims</b></p>	<p><b>Computing- We are Architects</b></p>
<p>The children will answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who is Muhammad?</li> <li>• What events changed Muhammad's life?</li> <li>• Why is the Qur'an important to Muslim people?</li> <li>• How do Muslim people treat the Qur'an and why do they treat it in these ways?</li> <li>• How have Muhammad's words and actions affected the way Muslim people lead their lives?</li> <li>• Who has been the biggest influence on my life?</li> </ul>	<p>In computing children will learn to:</p> <p>Understand the work of architects, designers and engineers working in 3D.</p> <ul style="list-style-type: none"> <li>• Develop familiarity with a simple CAD (computer-aided design) tool.</li> <li>• Develop spatial awareness by exploring and experimenting with a 3D virtual environment. Develop greater aesthetic awareness</li> </ul>
<p><b>Topic</b></p>	<p><b>Art</b></p>
<p>In this unit, children will learn about Heroes &amp; Mortals</p> <p>They will explore:</p> <ul style="list-style-type: none"> <li>• What was distinctive about the Ancient Greeks?</li> <li>• Ancient Greece – A study of Greek life</li> <li>• A study of their achievements</li> <li>• A study of their influence on the western world</li> </ul>	<p>In Art this term, children will explore Greek Mythology</p> <p>They will :</p> <ul style="list-style-type: none"> <li>• Become familiar with the Greek Mythology Creatures and stories relating to the Surrealist movement in Art.</li> <li>• Observe experiment, analyse and record how, line, colour, shape size and form can be created, manipulated and used in different ways.</li> </ul>
<p><b>Important Information</b></p>	
<p><b>PE –Wednesday PE and Friday swimming).</b> Please ensure your child has their full kit each week including plimsolls or trainers in a drawstring bag. All items should be labelled and remain in school on their peg until the end of term as we often have additional sporting events taking place throughout the year, which will require them to have their PE kits</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>• Please support your child in finding a quiet time to read daily at home. Each week your child will bring home a book that they have borrowed from the school library. Please ensure that they complete their reading journal (the green booklet) on a daily basis.</li> <li>• All children have access to <b>Bug Club</b> and should be encouraged to use this regularly throughout the week.</li> <li>• <b>Mathletics</b> - please remind your child to log on to this site and practise maths.</li> <li>• Weekly spellings are handed out on Tuesdays and tested at the end of the week</li> <li>• Does your child know their times tables? Ensure that your child is practicing and chanting their times tables daily</li> </ul>	

Should you wish to discuss any matter regarding your child's learning, please do not hesitate to get in touch.

Thank You,

Ms. Anderson and Mrs. English