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**Nursery Curriculum Newsletter**  
**Spring Term 2**

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery will be following a unit of work on a theme that focuses on 'Food Glorious Food'.

During this half term, we will focus on:

Our class reading books this term will be –

- The very Hungry Caterpillar
- Pass the Jam, Jim
- Don't forget the Bacon

We will also be reading a variety of non-fiction texts to help us explore more about food.

Communication and Language	Personal, Social and Emotional Development
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to join in and perform different songs and rhymes singing words confidently and clearly.</li> <li>*To be able to express their point of view to debate with friends who may disagree.</li> <li>*To be able to converse in conversations with an adult or peer.</li> <li>*To know and use talk to organise themselves and others in play.</li> <li>*To be able to talk about stories, story settings, characters and story structures.</li> <li>*To know new vocabulary from texts read to them.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to show increased independence in accessing and exploring the environment.</li> <li>*To be able to independently put coats on and use the toilet.</li> <li>*To be able to become more outgoing with unfamiliar people.</li> <li>*To be aware of the classroom setting and know how to access different areas confidently and safely.</li> <li>*To know how to manage own hygiene and personal needs.</li> <li>*To know some behaviour is unacceptable.</li> </ul>
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To recognise numbers.</li> <li>*To count objects.</li> <li>*To identify odd and even numbers.</li> <li>*To double numbers.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To continue to show respect and tolerance for those with different faiths and beliefs or those without beliefs.</li> <li>*To be able to explore the natural world around them.</li> <li>*To be able to change materials by mixing and combining when cooking.</li> <li>*To know what a plant needs to grow.</li> <li>*To be able to explain some concepts of growth through observation of seeds growing in class.</li> <li>*To know about healthy foods that grow naturally.</li> </ul>
Physical Development	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to travel in a variety of different ways using a wide range of body parts.</li> <li>*To be able to use gymnastic apparatus to balance and climb to be able to link movements together when performing a small range of skills.</li> <li>*To be able to work sensibly with others, taking turns and sharing whilst comparing movements and skills with others.</li> <li>*To compare movements and skills with others.</li> <li>*To be able to develop increased control over their bodies.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to achieve one or two lines from a familiar song.</li> <li>*To be able to recognise different percussion instruments from listening, not seeing</li> <li>*To know and show awareness of sound being loud or soft.</li> <li>*To be able to construct with a purpose in mind, using a variety of resources.</li> <li>*To be able to use simple tools and techniques competently and appropriately.</li> </ul>

<p>*To be able to communicate through mark making and a recognition of pattern.</p> <p>*To be able to develop their small motor skills so that they can use a range of tools competently, safely, and confidently.</p>	
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## Literacy

The children will be learning the following:

- \*To be able to begin to blend CVC words.
- \*To begin to be able to segment CVC words.
- \*To be able to write name.
- \*To be able to engage in extended conversations about stories.
- \*To be able to talk about characters and settings.
- \*To be able to learn new vocabulary from texts and topics.

### Important Information – Nursery rhymes/songs, Educational Visits, Home Learning Task

#### Home Learning Tasks

Pencil control/phonics and maths home learning will be sent home every Tuesday and needs to return on **Monday**. The children will also have a reading book sent home weekly, as well as loaning a book from the school library.

#### Nursery rhymes/songs

It is really important at this young age that the children are exposed to lots of language and singing can help with this. We will send home a Nursery rhyme/song sheet based on the terms theme, we will practise these songs in Nursery and ask that you also practise at home. At the end of each half term, we will perform these songs as a class, to our Parent//Carers, either virtually or outdoors.

#### Educational Visit

We will not be visiting anywhere this half term.

#### Reminders

Please ensure that the children are wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. **Please also label all clothing and bring a spare set of clothing daily.**

As the weather is cold, please ensure that the children have a warm coat, hat, scarf, gloves and wellington boots as we go outside daily.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,  
Miss Atanes.