



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

**Reception Curriculum Newsletter**  
**Spring Term 2**

Dear Parents/Carers,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Reception will be following a unit of work on a theme that focuses on 'Food Glorious Food'.

Our Class reading books are Classical Fairy Tales.

Our class reading book this term will be Mr Wolf's pancakes by Jan Fearnley

We will also be reading a variety of non-fiction texts to help us explore more about our topic.

Communication, language and literacy	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>• To be able to use talk to explain how things work and why they might happen.</li> <li>• To be able to describe events in some detail and talk about what they observe in the natural world and growing observations.</li> <li>• To explain how things work and why they might happen regarding the environment and sustainability.</li> <li>• To know and be able to use the new vocabulary taught in Topic in discussions and play.</li> <li>• To be able to explain why things might happen, making use of recently introduced vocabulary from stories non-fiction, rhymes and poems when appropriate.</li> <li>• To know and talk about what they can do to have a positive impact on the environment.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>• To know what to do if they are feeling worried about something.</li> <li>• To be able to work and play cooperatively and take turns with others.</li> <li>• To be able to set and work towards simple goals.</li> <li>• To be able to give focused attention to what their peers and the teachers say.</li> <li>• To be able to manage own behaviour.</li> <li>• To be able to manage own basic hygiene and personal needs.</li> </ul>
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>• To recognise numbers and count accurately.</li> <li>• To identify odd and even numbers.</li> <li>• To share numbers equally.</li> <li>• To identify and use 1 more and 1 less.</li> <li>• To halve numbers.</li> <li>• To double numbers</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>• To be able to describe what they see, hear, feel and taste, both in and outside (Science investigation).</li> <li>• To be able to explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• To know and understand the important processes and changes in the natural world around them, including seasons and changing states of matters through observations and investigations.</li> <li>• To know what a plant needs to grow (Science investigation)</li> <li>• To be able to explain some concepts of growth through observation of seeds growing in class.</li> <li>• To know about healthy foods that grow naturally.</li> </ul>
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>• To be able to use gymnastics on apparatus to balance, climb and swing.</li> </ul>	<p>The children will be learning the following:</p>

- To be able to link at least two movements together when performing a small range of skills.
- To be able to work sensibly with others, taking turns and sharing whilst comparing movements and skills with others.
- To be able to use equipment properly and move and land safely.
- To be able to work in a team collaborating and problem solving. (Outdoor and adventurous activities)
- To be able to develop their small motor skills so that they can use a range of tools competently, safely and confidently.

- To be able to imitate and create movement in response to music
- To be able to return to and build on their previous learning, refining ideas and developing their ability to represent them.
- To know different uses and purposes for a range of media materials
- To be able to use paints and pastels and other resources to create observational drawings
- To introduce a storyline or narrative into their play.

### Important Information – PE days, Educational Visits, Home Learning Task

#### PE

PE will take place on Tuesday during our weekly PE lessons. Please provide your child with plimsolls that are labelled with their name and class together with a PE kit as they are now having weekly sessions with our sports coach. They will need a white t-shirt and blue or black shorts or jogging bottoms. All clothing should be labelled and placed in a drawstring bag, which can be left at school and taken home at the end of the half term.

#### Home Learning Tasks

Phonics and maths home learning will be sent home every Tuesday and needs to be returned on the following Monday. It is important that children read daily; Children will be given Bug Club log in details so that you can access books with your child.

#### Educational Visit

To be confirmed

#### Reminders

Please ensure that now the weather is changing, your child brings a warm coat to school, along with a hat and gloves on colder days. Please also **label all clothing** with your child's name and class.

Please provide your child with a labelled water bottle to bring to school every day and ensure they are wearing the correct uniform, which includes black shoes.

If you have any questions about your child's learning, or anything in this newsletter, please do not hesitate to get in touch.

Many thanks,  
Ms James and Mrs Patel