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Dear Parents/Carers,

Year 1 Curriculum Newsletter
Spring 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term! During this half term our literacy, book focus will be **Mole's Star**.

Our Class Reader is a collection of short stories.

This term we will be concentrating on – instructions, narratives and poems	
English	
<p>Phonics/Reading</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words. • Read accurately by blending sounds in unfamiliar words. • Read aloud accurately books that are consistent with their developing phonic knowledge. • Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. • Begin to identify basic similarities and differences between their own experience and that of story characters. • To answer 'how' and 'why' questions about what they have read. • To begin to answer simple inference questions. 	<p>Writing</p> <ul style="list-style-type: none"> • Use finger spaces to separate words. • Write sentences by: composing a sentence orally before writing it. • Write sentences by: sequencing sentences to form short narratives. • Use capital letters and punctuation. • To use compound sentences. • Understand and use imperative verbs. • To add the suffix 'ed'. • To understand noun phrases. • Orally rehearse a set of instructions. • Plan and write a set of instructions. • Plan and write their own adventure story after taking a walk to the park. • Read, perform and write poems about the senses.
Maths	
<p>Fractions</p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts of an object, shape or quantity. • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p>Measures</p> <ul style="list-style-type: none"> • Measure and begin to record the following: <ul style="list-style-type: none"> • lengths and heights • capacity and volume • Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] • Capacity and volume [for example, full/empty, more than, less than, half, half full. • Time: telling the time to the hour and half past and draw the hands on a clock face to show these times. 	<p>Days, months and years</p> <ul style="list-style-type: none"> • Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • Recognise and use language relating to dates, including days of the week, weeks, months and years
Science – Everyday Materials	Computing – We are Collectors

<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Discuss, identify, label and record the materials they spot in the classroom. • Discuss the differences between an object and the material from which it is made. • Explore a variety of different magnets and objects (both magnetic and non-magnetic), including paperclips in jars/bowls of water. • Sort objects in the classroom according to these criteria: hard, soft, stretchy, stiff, and bendy/floppy. • Recreate the story of The Three Little Pigs using straw, twigs, bricks and other materials. • Carry out a science investigation using knowledge of the properties of materials. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • find and use pictures on the web • know what to do if they encounter pictures that cause concern • group images on the basis of a binary (yes/no) question • organise images into more than two groups according to clear rules • sort (order) images according to some criteria • Ask and answer binary (yes/no) questions about their images
<p>RE- What can be special about living with family and friends?</p>	<p>PSHE- Healthy Me</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • What makes me special? • What special places do people have in their homes? • Why is Friday night special in a Jewish home? • What Hindu customs help brothers and sisters show they care for each other? • How does the bible help Christian families to forgive? • How is my family/friends special to me? 	<p>During this unit, the children will look at:</p> <ul style="list-style-type: none"> • Being healthy • Healthy choices • Clean and Healthy • Medicine safety • Road safety • Happy, healthy me
<p>Topic- London's Landmark</p>	<p>Art – Buildings Art</p>
<ul style="list-style-type: none"> • To be able to locate London on a map and describe its location. • To be able to identify and describe landmarks of London. • To be able to use compass points and directional language to navigate between London landmarks. • To be able to identify and describe a variety of geographical features in London. • To explore seasonal weather patterns in London. • To be able to plan a trip to London. 	<ul style="list-style-type: none"> • To be introduced to different types of Architecture from different parts of the world. Different coloured and shaped homes to what they are used to. • To look in particular at the work of Friedens Reich Hundertwasser and be able to give opinions and feelings about his work. • Record observations/ideas, organise a range of visual evidence and information using a sketchbook. • Be able to review their own and others work and say what they could improve. • Develop drawing, painting, mono-printing and collage skills with a particular emphasis on line, shape and colour. • Develop an understanding of colour theory and colour mixing being able to mix secondary colours. • Explore Architecture as a form of Art and Design. • Experience working alone developing drawing, collage and colour skills based on Hundertwasser to create their own Building Collage in Hundertwasser's style.
<p>Important Information</p>	
<p>PE – Wednesday and Friday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> •Homework is given out on Tuesday and due in the following Monday. •Weekly spellings are handed out Tuesday and tested on the following Tuesday •Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms. Ahmed & Mrs. Booty