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Dear Parents,

Curriculum Newsletter
Spring Term 2 -2024

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!
 Our Class Reader: The Tale of Jemima Puddle-Duck by Beatrix Potter.

This term we will be concentrating on – narrative, persuasive writing and newspaper report	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Modify inferences by answering and asking questions. • Discuss favourite words and phrases and give reasons for their choice. • Accurately recount the main events in a wide range of stories. • Can explain and discuss their understanding of what has been read and summarise the main events. 	<p>Writing</p> <ul style="list-style-type: none"> • Expanded noun phrases • Co-ordination (using or, and, or but) • Sentence types • Using suffixes such as –ness or –er to form nouns • Complex sentences –subordinating conjunctions • Word classes • Plan and write a narrative • Write a newspaper report • Plan and write a persuasive letter
Maths	
<p><u>Number</u> <u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, and set of objects or quantity. <p><u>Solving Problems</u></p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction. • Solve problems involving multiplication and division <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity • Ask and answer questions about totaling and comparing categorical data 	<p><u>Measures</u> <u>Time</u></p> <ul style="list-style-type: none"> • Tell and write the time to five minutes, including quarter past/to the hour <p><u>Position and Movement</u></p> <ul style="list-style-type: none"> • Use mathematical vocabulary to describe position, direction and movement. • Distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

<p style="text-align: center;">Science – Animals including Humans</p>	<p style="text-align: center;">Computing – We are researchers</p>
<p>During this unit, the children will investigate and answer the following:</p> <ul style="list-style-type: none"> • Animals, including humans • To identify, sort and group young animals and their adults • To find out how animals change as they grow into adults • To compare the stages of the human life cycle • To research and describe what animals, including humans, need to survive • To test the effects of exercise on the human body • To investigate the importance of healthy eating and hygiene 	<p>During this unit, the children will seek to;</p> <ul style="list-style-type: none"> • write questions in a mind map • add information to a mind map • use google to search for information • use other search engines and simple Wikipedia to search for information • create a presentation • deliver a presentation to the class
<p style="text-align: center;">RE- Why is Easter important to Christian people?</p>	<p style="text-align: center;">PSHE- Healthy Me</p>
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> • What is Easter and why is it important? • What does the Bible tell us about Easter? • Why happens on Ash Wednesday? • What are the events that happen on Maundy Thursday and Good Friday? • How do we feel when we hear what happened to Jesus? • What can we learn about Jesus’ death? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Know what their bodies needs to be healthy. • Understand what relax means and things to do to relax. • Understand what medicines work in their bodies and how important it is to use them. • Know what foods to eat to give their body’s energy.
<p style="text-align: center;">Topic- History – Intrepid Explorers</p>	<p style="text-align: center;">Art – Space Art</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To find out when Christopher Columbus lived and what he was trying to achieve • To find out about Christopher Columbus’ journey and what he discovered • To explore the impact of Columbus’ voyages and what he brought back to Europe • To find out who Neil Armstrong is and why he is remembered today • To find out about Neil Armstrong’s landing on the moon and the impact this had on the world 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • Become familiar with the theme of Space and how it has been represented in Art work. • Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways. • Develop an awareness of Art and be able to give opinions and feelings. • Record observations/ideas, organise a range of visual evidence and information using a sketchbook. • Be able to review their own and others work and say what they could improve
<p>Important Information</p>	
<p>PE – Monday and Friday .Please ensure your child has their full kit each on those days. All children will need to have a drawstring bag with their P.E clothing and bag named. We would like children to bring in their PE kits at the start of the week and it will remain on their peg until the end of each half term. This will enable them to participate in sporting events that take place throughout the year in addition to their regular PE days.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> •Home learning is given out on Tuesday and due in the following Monday. •Weekly spellings are handed out Tuesday and tested on the following Tuesday •Does your child know their number bonds within 20 and to 100? Rehearse them using Mathletics and free online games. Please listen to your child read daily to help improve their fluency and accuracy. 	
<p>Educational Visit- - to be notified</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Mrs. Farrell and Mrs. Uddin