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Dear Parents,

Year 6 Curriculum Newsletter
Spring 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!

Our core literacy text is **Macbeth by William Shakespeare**

Book summary: "Macbeth" was written by William Shakespeare and published in 1623. It is one of Shakespeare's most famous works and one of the 10 tragedies that Shakespeare wrote. The story of Macbeth portrays the rise and fall of a Scottish nobleman whose blind ambition leads him to do whatever it takes him to become king. It is one focused on loyalty, guilt, innocence, and, ultimately, fate.

English	Maths
<p><u>Reading goals</u> Discuss understanding and explore meaning of words in context</p> <ul style="list-style-type: none"> • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Participate in discussions about books, building on their own and others' ideas and challenging views <p><u>Grammar focus:</u></p> <ul style="list-style-type: none"> • use conjunctions, adverbs and prepositions to express time and cause • use modal verbs or adverbs to indicate degrees of possibility • use commas to clarify meaning or avoid ambiguity in writing • use brackets, dashes or commas to indicate parenthesis • use semi-colons, colons or dashes to mark boundaries between independent clauses -use the passive voice to present information <p><u>evaluate and edit their writing by:</u></p> <ul style="list-style-type: none"> - assessing the effectiveness of their own and others' writing - proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning - ensuring the consistent and correct use of tense throughout a piece of writing - ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register 	<p><u>Measurement:</u></p> <ul style="list-style-type: none"> • solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate • use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places • convert between miles and kilometres • calculate the area of parallelograms and triangles • calculate, estimate and compare volume of cubes and cuboids <p><u>Geometry and properties of shapes</u></p> <ul style="list-style-type: none"> • draw 2-D shapes using given dimensions and angles • recognise, describe and build simple 3-D shapes, including making nets • compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons • illustrate and name parts of circles, including radius, diameter and circumference • recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles <p><u>Statistics:</u></p> <ul style="list-style-type: none"> • interpret and construct pie charts and line graphs and use these to solve problems • calculate and interpret the mean as an average

<p style="text-align: center;">Science</p>	<p style="text-align: center;">PSHE</p>
<p><u>Evolution and Inheritance</u></p> <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution 	<p><u>Healthy Me</u></p> <ul style="list-style-type: none"> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Making healthy choices about my emotional and mental health Managing stress
<p style="text-align: center;">RE</p>	<p style="text-align: center;">Computing</p>
<p><u>What happened on the first Easter Sunday</u> In this unit children will be taught to:</p> <ul style="list-style-type: none"> Describe and compare what practices and experiences may be involved in belonging to different churches at Easter Describe why people belong to Christianity, and explain how similarities and differences in how Easter is celebrated makes a difference to their lives Explain how different Christians mark Easter as an important festival, expressing insight into the difference Easter makes to the lives of modern Christians. 	<p><u>We are Advertisers</u></p> <ul style="list-style-type: none"> Think critically about how video is used to promote a cause. Storyboard an effective advert for a cause. Work collaboratively to shoot suitable original footage and source additional content, acknowledging intellectual property rights. Work collaboratively to edit the assembled content to make an effective advert
<p style="text-align: center;">Topic</p>	<p style="text-align: center;">Art/DT</p>
<p><u>Geography (exploring Africa)</u> In this unit children will:</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Africa concentrating on their environmental regions, key physical and human characteristics describe and understand key aspects of physical geography, including: climate zones, and biomes describe and understand key aspects of human geography, including: types of settlement and land use and economic activity use maps, atlases, globes and digital/computer mapping to locate countries 	<p><u>African Clay Masks</u></p> <ul style="list-style-type: none"> To be able to collage and trace inspired by African Masks. To learn how to create your own foam prints To be able to use different materials to create a Mask collage. To know how to plan a clay mask design idea To know how to create a 3D African Mask, moulding and joining clay. To know how to paint a clay sculpture
<p>Important Information</p>	
<p>PLEASE NOTE:</p> <ul style="list-style-type: none"> Homework - is given out on Tuesday and due in the following Monday. Children are expected to learn their weekly spellings in preparation for a test every Friday. This will include Athletics and Bug Club Please support your child in finding a time to read daily at home. Each week your child will bring home a book that they have borrowed from the school library. Encourage them to complete their reading journal daily. PE Days - Tuesday and Friday. Your child will need to bring in a full, labelled PE kit in a drawstring bag. Please ensure your child has the correct PE kit including plimsolls or trainers in a draw string bag. All items should be labelled and remain in school on their peg until the end of term as we often have additional sporting events taking place throughout the year, which will require them to have their PE kits Educational visits: Further information to follow 	

Should you wish to discuss any matter regarding your child's learning, please do not hesitate to get in touch
Mr. Ndu Seaba