



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Nursery 2 Curriculum Newsletter
Summer Term 1

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our 2-year-old provision will be following a unit of work on a theme that focuses on 'Wild Animals'.

During this term, we will focus on:

Our class reading books this term will be –

- Dear Zoo
- Rumble in the Jungle
- Walking through the Jungle

We will also be reading a variety of non-fiction texts to help us explore more about 'Wild Animals'.

| Communication and Language | Personal, Social and Emotional |
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| <p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To begin to be able to talk about familiar books. -To begin to be able to listen to familiar stories with increasing attention and recall. -To begin to be able to develop understanding simple concepts, fast/slow/good/bad. -To know and understand the use of objects. – “What do we use to cut?” -To be able to use a wider range of vocabulary based on their own experiences. -To begin to be able to understand more complex sentences, e.g. put your toys and sit down on the carpet. | <p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To be able to show awareness of the boundaries set, and of behavioural expectations at school. -To be able to inhibit own actions/ behaviours e.g., stop themselves from doing something they shouldn't do. -To know and be aware of own feelings and know that some actions and words can hurt other's feelings. -To be able to express needs and feelings in appropriate way. -To be able to express own preferences and interests. -To know they can seek comfort from familiar adults when needed. |
| Maths | Understanding the World |
| <p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To recite numbers. -To recognise numbers. -To count objects. -To order numbers to 5. -To say how many numbers are in a set? | <p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To be able to plant seeds and care for growing plants. -To be able to talk about how they have grown as they have got older. -To be able to talk about some life cycles of wild animals (butterfly, frog, lion etc.). -To be able to explore how things work (problem solving and science experiments). -To be able to talk about what they see, using a wide vocabulary. |
| Physical | Expressive Arts and Design |
| <p>The children will be learning the following:</p> <ul style="list-style-type: none"> - To be able to hop on one leg without assistance. -To be able to kicks a stationary ball with either foot. -To be able to throw a ball with increasing control. | <p>The children will be learning the following:</p> <ul style="list-style-type: none"> - To know an initial repertoire of simple songs. -To be able to play a short percussion piece with a rhythmic feel. -To be able to move to music with a rhythmic feel. |

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| <ul style="list-style-type: none"> -To be able to begin to catch a large ball by using two hands and their chest to trap it. -To be able to develop pre-writing skills through mark-making (spontaneous scribbles, vertical, horizontal lines and circles). -To be able to experiment with wide range of small equipment to build hand and finger strength and hand eye co-ordination. | <ul style="list-style-type: none"> -To be able to use their imagination as they consider what they can do with different materials. -To be able to make simple models which express their ideas. -To be able to start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone. |
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Literacy

The children will be learning the following:

- To be able to develop play around favourite stories using props.
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- To be able to begin to join in with conversations about stories and learn new vocabulary.

Important Information

Nursery rhymes/songs

It is really important at this young age that the children are exposed to lots of language and singing can help with this. We hope that you will support your child at home with songs around the theme 'Wild Animals'.

Song suggestions:

- Lets go to the Zoo
- Animal Sounds
- Where are the Animals?
- Walking through the Jungle

Self-care and Toilet training

We will continue to work on self-care skills, e.g. hand washing and putting on our own coats and shoes. You can support this at home by encouraging your child to complete basic skills a little more independently.

Learning to use the toilet is an important milestone for toddlers. It is a big step as they learn to understand their body's signals and start being responsible for their own bodies. Each child is different. If your child is not yet toilet trained and there are no medical reasons for this to be the case, please find attached some link that may help you with this process. We ask parents of children in pull ups to please dress your child in clothing that accommodates toileting, such as two-piece outfits **without baby vest, belts or shoulder straps**. Our desire is to help each child reach his/her fullest potential in all areas and this includes independent toileting.

Links for potty train:

<https://eric.org.uk/potty-training/>

Reminders

Please continue to send your child to school with their wellies. We like to go outside as much as possible and to avoid very muddy, wet school shoes, we encourage the children to wear wellies or a pair of old shoes. Please also **label all clothing and bring a spare set of clothing daily**.

We are no having more sunny days. Please remember put sun protection cream on your child and provide a sun hat for the warmer weather.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Agung