



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

**Nursery Curriculum Newsletter**  
**Summer Term 1**

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery and Reception will be following a unit of work on a theme that focuses on 'Traditional Tales'.

During this half term, we will focus on:

Our class reading books this term will be –

- Goldilocks and the Three Bears.
- The Three Little Pigs.
- The Gingerbread Man.

We will also be reading a variety of non-fiction texts to help us explore more about food.

Communication and Language	Personal, Social and Emotional Development
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to continue to learn new concepts.</li> <li>*To be able to listen attentively to traditional tales and retain new key vocabulary.</li> <li>*To be able to talk about settings, characters, and story structure such as the 'beginning' 'middle' and 'end'.</li> <li>*To be able to use connectives to retell stories such "first", "then", and "finally".</li> <li>*To know and begin to use story vocabulary to retell familiar stories like "Once Upon a time" and "the end".</li> <li>*To be able to converse in conversations with an adult or peer.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to initiate play with peers and keep play going by offering ideas and listening to others' ideas.</li> <li>*To know how to keep play going by responding to what others are saying and doing.</li> <li>*To be able to begin to regulate their behaviour consistently.</li> <li>*To be able to set personal goal and work towards them.</li> <li>*To be able to build resilience to keep trying and not give up.</li> <li>*To be able to show sensitivity towards others and their peers.</li> </ul>
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To count objects.</li> <li>*To say how many are in a group.</li> <li>*To recognise numbers.</li> <li>*To identify quantity, using more and less.</li> <li>*To complete addition to 5.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To respect the values, ideas and beliefs of others whilst not imposing personal beliefs on others.</li> <li>*To be able to compare characters from stories, including figures from the past.</li> <li>*To be able to make comments on images of familiar situations in the past.</li> <li>*To be able to explore and be able to talk about the different forces they feel (magnetic, water, and other materials outside and in the classroom such as wood, metal, plastic and elastic)</li> <li>*To know about the Muslim Celebration Eid and know some of the ways that Muslims celebrate.</li> </ul>
Physical Development	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.</li> <li>*To be able to develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.</li> <li>*To know different factors that support overall health and wellbeing.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to explore sound through singing, movement and instrumental work.</li> <li>*To know an initial repertoire of simple songs.</li> <li>*To be able to manipulate materials to achieve a planned effect.</li> <li>*To know how to access the environment to be able to explore a variety of materials, tools and techniques.</li> <li>*To experiment with colour, design, texture, form and function.</li> </ul>

<p>*To be able to experiment with wide range of small and large apparatus.</p> <p>*To be able to develop pre-Writing skills through mark making (spontaneous scribbles, vertical, horizontal lines and circles)</p> <p>*To be able to respond with marks to the language of letter formation and to talk about shapes and movements.</p> <p>*To be able to use a range of implements to develop fine motor skills.</p>	<p>*To be able to represent their own ideas, thoughts and feelings through role play.</p>
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## Literacy

The children will be learning the following:

- \*To be able to make predictions about stories.
- \*To be able to talk about the different parts of a book.
- \*To be able to talk about different parts of a story. (Beginning, middle, end)
- \*To be able to blend sounds in CVC words.
- \*To be able to segment sounds in CVC words.
- \*To be able to demonstrate an understanding of what has been read to them by retelling stories.

### **Important Information** – PE days, Home Learning Task, Nursery rhymes/song, Reminders

PE  
The children in Ash class will continue with weekly PE with our school Sports Coach.

#### Home Learning Tasks

Phonics and maths homework will be sent home every Tuesday and needs to be returned the following **Monday**. Your child will also have a reading book sent home weekly, as well as loaning a book from the school library.

#### Nursery rhymes/songs

It is very important at this young age that the children are exposed to lots of language and singing can help with this. We will send home a Nursery rhyme/song sheet based on the terms theme, we will practise these songs in Nursery and ask that you also practise at home.

#### Reminders

Please ensure that the children are wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. **Please also label all clothing and bring a spare set of clothing daily.** As the weather is starting to get warmer, please ensure that sun cream is applied to your child and that they are wearing a sun hat. Some days can still be chilly, so a cardigan or light jacket should be sent in on those days.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,  
Miss Atanes.