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Dear Parents/Carers,

Year 1 Curriculum Newsletter
Summer 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term! During this half term our literacy, book focus will be **Where the Wild Things Are**.

Our Class Reader is a collection of short stories.

This term we will be concentrating on – instructions, narratives and poems	
English	
<p>Phonics/Reading</p> <ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words. Read aloud accurately books that are consistent with their developing phonic knowledge. Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. Begin to identify basic similarities and differences between their own experience and that of story characters. To answer 'how' and 'why' questions about what they have read. To begin to answer simple inference questions. 	<p>Writing</p> <ul style="list-style-type: none"> Use finger spaces to separate words. Write sentences by: composing a sentence orally before writing it. Write sentences by: sequencing sentences to form short narratives. Use capital letters and punctuation. To use compound sentences. Understand and use imperative verbs. To add the suffix 'ed', 'er', 'est' and 'ing'. To understand noun phrases. Orally rehearse a set of instructions. Plan and write a set of instructions. Plan and write their own adventure story after taking a walk to the park. Read, perform and write poems about the senses.
Maths	
<p>Place value</p> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Reason about the location of numbers to 100 within the linear number system, including comparing using < > and = 	<p>Addition and subtraction</p> <ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs and relate additive expressions and equations to real-life contexts. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Missing number calculations such as $7 = \square - 9$ <p>Problem solving</p> <ul style="list-style-type: none"> Problem solving involving addition and subtraction. Solve one-step problems that involve addition and subtraction. <p>Money</p> <ul style="list-style-type: none"> Adding and subtracting money. Recognise and know the value of different denominations of coins and notes.

<p align="center">Science – Animals including Humans</p>	<p align="center">Computing – We are Story Tellers</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Observe changes in humans over time. • Collect data about head size, hand and foot size, hair and eye colour. • Consider simple factors affecting sound and hearing. • Explore different foods using different senses and classify into groups. • To explore the five senses using the environment. • To produce sensory items. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • find and use pictures on the web • know what to do if they encounter pictures that cause concern • group images on the basis of a binary (yes/no) question • organise images into more than two groups according to clear rules • sort (order) images according to some criteria • Ask and answer binary (yes/no) questions about their images
<p align="center">RE- How do Hindu people belong?</p>	<p align="center">PSHE- Relationships</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • What does it mean to belong? • What does it mean to belong to Hindu Dharmic religion? • What is Karma? • Who is Brahman? • What is your idea about God? • Who is Krishna 	<p>During this unit, the children will look at:</p> <ul style="list-style-type: none"> • Know how to make friends. • Try to solve friendship problems when they occur. • Help others to feel part of a group. • Show respect in how they treat others. • Know how to help themselves and others when they feel upset or hurt. • Know and show what makes a good relationship.
<p align="center">Topic- Awesome Australia</p>	<p align="center">Art – Aboriginal Art</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To explore Australia and where it is in the world. • To be able to use a compass and explore what North, South, East and West are. • To explore Australia's climate and weather. • To explore what Christmas is like in Australia compared to the UK. • To explore the physical features and landscapes of Australia. • To investigate Australia's unusual animals. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • Who are the Aborigines? • What is Aboriginal Art? • To be able to draw around stencil shapes and draw dots. • Learning about an Aboriginal Artist Clifford Possum Tjapaltjarri. • Aboriginal Hand stencils. • To be able to draw around your hand shape and collage. • Symbols in Aboriginal Art. • To be able to create a chalk and charcoal drawing. • To know Primary and secondary colours. • To be able to create painted dots using cotton buds.
<p align="center">Important Information</p>	
<p>PE – Wednesday is PE day. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> •Homework is given out on Tuesday and due in the following Monday. •Weekly spellings are handed out Tuesday and tested on the following Tuesday •Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms. Ahmed & Mrs. Booty