



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents,

Year 2 Curriculum Newsletter
Summer 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a unit of work entitled "On Safari!"

This half term Elm class will have the opportunity to listen their teacher read a range of fiction and non-fiction eBooks for pleasure. Our class reader is The Diary of a Killer Cat written by Anne Fine. During this unit, we will focus on:

English	Maths
<p>Writing Plan and write a newspaper report Plan and write the blurb to the sequel of The Diary of a Killer Cat Plan and write a letter Plan and write a missing chapter to the story</p> <p>Grammar Focus:</p> <ul style="list-style-type: none"> • Commas in lists • Coordinating conjunctions • Noun phrases • Progressive forms of verbs <ul style="list-style-type: none"> • To revise the use of suffixes <p>Phonics/Reading / Comprehension:</p> <ul style="list-style-type: none"> • To continue to apply phonetic knowledge and skills to develop fluency in reading • To read accurately by words of two or more graphemes taught so far, including alternative sounds. • Read most words quickly and accurately, without the help of phonetic blending, to help develop recognition and fluency. • Reread books to build up their fluency and confidence in word reading. • To read by sight most year 2 words • To answer questions about what has been read <p>Handwriting and spelling</p> <ul style="list-style-type: none"> • Children will be taught a range of spelling patterns • Spellings will be given out weekly and children are encouraged to use the look, say, cover, write, check model • Handwriting is taught daily using the programme Letter join 	<p>Fractions:</p> <ul style="list-style-type: none"> • To Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity • Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ <p>Statistics:</p> <ul style="list-style-type: none"> • To Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity • Ask and answer questions about totalling and comparing categorical data <p>Measure / Number:</p> <ul style="list-style-type: none"> • To solve simple problems in a practical context involving addition, subtraction, multiplication and division of measurements including length, mass and volume <p>Geometry</p> <ul style="list-style-type: none"> • Children will be taught to recognise and name common 2D and 3D shapes • Children will learn to identify shapes by their properties. E.g. number of sides, corners and faces <p>Number</p> <ul style="list-style-type: none"> • Children will recap all areas of number previously taught • Children will begin a programme of revision in preparation for KS1 SATs

Science	Computing
<p>Plants</p> <ul style="list-style-type: none"> To explore why plants need to disperse their seeds To identify the different ways in which seeds are dispersed To discuss what seeds/bulbs need to grow and introduce hydroponics To understand what plants need to be healthy To investigate what happens when seeds are planted in different places To make observations and record results 	<p>We are Detectives</p> <ul style="list-style-type: none"> To read and reply to an email To attach an attachment in an email To compose an email To organise information into an excel spreadsheet To gather evidence about a suspect / culprit <p>To review and reflect on our learning</p>
RE	PSHE
<p>Food and Fasting - children will learn What is fasting and why do people do it?</p> <p>2. How would I feel if I had to go without food?</p> <p>3. Why do Muslim people fast in Ramadan?</p> <p>4. What special food do Muslim people share at Eid?</p> <p>5. Why do Christian people fast in Lent?</p> <p>6. What do Christian do before Lent starts?</p> <p>7. Should we all fast?</p>	<p>Relationships</p> <ul style="list-style-type: none"> To identify the different members of my family To know what physical contact is acceptable and what is not Identify some things that cause conflict with my friends To understand when it's good to keep a secret and when it is not To recognise and appreciate people who can help me To express appreciation for people I have built relationships with.
Topic	ART/DT
<p>History – On Safari – Exploring Kenya</p> <ul style="list-style-type: none"> To identify Africa on a World Map and locate Kenya To explore the climate and weather in Kenya To explore the animals of Kenya To use compass points to navigate around a map To explore the landscapes of Kenya To find out about the people and culture of Kenya To identify similarities and differences between Kenya and the UK 	<p>Art– Animals Project</p> <ul style="list-style-type: none"> To explore a range of artists work To record and explore by doing To discuss processes used and develop own ideas To review own work and that of others To record what they could improve To express what they think and feel about the artwork
Additional Information	
<p>Homework Given out on Tuesday to be returned the following Monday. Spellings will be included with your child's homework. You can help by testing them each day – we will then test them on the following Monday.</p> <p>Reading is a big focus for our school. Listening to your child read for up to 20 minutes each day will help their fluency and asking them questions will develop their understanding of what is read. Please record their reading habits in their reading record and ensure that your child brings their books to school every day.</p> <p>PE – Wednesday and Friday afternoons. Please ensure that your child has a full, labelled P.E kit placed in a drawstring bag, which they can leave a school for the duration of the term.</p> <p>Please also ensure that your child is logging into Bug Club and Mathletics every day to help consolidate classroom learning.</p> <p>Educational visits – Planned visits will be notified at the start of the new term.</p>	

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Mrs Farrell and Mrs Uddin