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Dear Parents,

Year 3 Curriculum Newsletter
Summer 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Our class reader is stories by Roald Dahl

<p>English – This half term, we will be looking Mary Poppins by P.L. Travers</p>	<p>Maths – Number; -Addition and subtractions; multiplication and division including problem solving; Statistics</p>
<p>The children will be learning to write:</p> <ul style="list-style-type: none"> • A diary entry from the prospective of one of the children(main event of the day – tea at Mr. Wigg’s house) • A shape poem to describe Mary Poppins’s character • A new chapter for the book • Performance Poetry – writing and performing poetry in the style of Walking With my Iguana by Brian Moses <u>Grammar</u> • Use adverbs, which show cause and effect. • Consolidate coordination and subordinating conjunctions. • Punctuating direct speech. • Spell homophones. • <u>Reading</u> • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph • Make inferences from the text/explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to meaning as a whole 	<ul style="list-style-type: none"> • Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction • Understand the inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure. • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects • Interpret and present data using bar charts, pictograms and tables • Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables
<p align="center">Science – Plants</p>	<p align="center">Computing – We are communicators</p>
<ul style="list-style-type: none"> • Recognise Identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers. • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • Investigate the way in which water is transported within plants. • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<ul style="list-style-type: none"> • Plan a project • Develop an understanding of how Emails work • Develop skills in using emails • Be aware of broader issues surrounding email, including ‘netiquette’ and online safety^{[1][2]} • Work collaboratively with a remote partner • Experience video conferencing.

<p>RE – What can we learn about special symbols and signs used in special religions?</p>	<p>PSHE – Relationships</p>
<ul style="list-style-type: none"> • What do these everyday signs and symbols mean? • What symbolism can we see in Muslim artefacts? • How do Muslim people use art and symbols in their place of worship? • What symbols can be found in a Christian story? • Why is the cross, important to Christian people? • How can we create a piece of Christian art that is meaningful? 	<ul style="list-style-type: none"> • To identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. • To identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener. • To know and can use some strategies for keeping myself safe. • I can explain how some of the actions and work of people around the world help and influence my life. • To understand how my needs and rights are shared by children around the world and can identify how our lives may be different. • To know how to express appreciation to my friends and family.
<p>Topic – The Reformation: Henry VIII</p>	<p>Art/DT</p>
<ul style="list-style-type: none"> • To know and understand that often, history is shaped by big events like battles or earthquakes but also, sometimes just one person changes things, like Henry VIII. • To know the English Reformation started in the reign of Henry VIII. • To understand the English Reformation was to have far reaching consequences in Tudor England. • To reform means to change. This is why this event is called the English Reformation as it did change the way the church was run throughout England. • To learn the religious movement known as the Reformation swept through Europe in the 1500s. Its leaders disagreed with the Roman Catholic Church on certain religious issues and criticised the church’s great power and wealth. • To understand the Reformation spread across Europe, it also inspired movements for political and social change. 	<p>In DT we will be looking at Sandwich Snacks</p> <ul style="list-style-type: none"> • To learn that food can be divided into different groups and that sandwich can form part of a healthy diet. • To taste a variety of different breads and sandwiches and examine flavours and textures. • To design and plan a sandwich for a particular purpose. • To be able to create a healthy sandwich. • To be able to evaluate a finished product.
<p>Important Information – PE days, Educational Visits, Homework</p>	
<p><u>PE</u></p> <ul style="list-style-type: none"> • Our P.E day is Monday & our swimming day is Friday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, placed in a drawstring bag. • Swimming kit: swimming trunks, swimming costume (one-piece) swimming hat and a towel. <p><u>Homework</u></p> <ul style="list-style-type: none"> • English and maths homework goes home on a Tuesday and is due back the following Monday. • Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. • Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily <p>Please support your child to access Mathletics and Bug Club.</p>	

Many thanks,

Mrs. Mohiuddin & Mrs. Grant