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**Mrs. D Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents/Carers,

**Year 4 Curriculum Newsletter**  
**Summer 1**

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children!

| Our Class reading for pleasure book is: <b>The Day I Was Erased</b> by Lisa Thompson  |   |
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| English   | Maths   |
| <p>This half term, we will be reading the fiction text <b>The Day I Was Erased</b> and will be exploring its characters and key themes.</p> <p><u>Reading &amp; Comprehension:</u></p> <ul style="list-style-type: none"> <li>understand what they read, in books they can read independently, by:</li> <li>checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context</li> <li>asking questions to improve their understanding of a text</li> <li>drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</li> <li>predicting what might happen from details stated and implied</li> <li>identifying main ideas drawn from more than 1 paragraph and summarising these</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>use further prefixes and suffixes and understand how to add them -</li> <li>place the possessive apostrophe accurately in words with regular plurals</li> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> </ul> | <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> <li>Count up and down in hundredths and recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</li> <li>Find the effect of dividing a one- or two-digit number by 10 and 100 and identify the value of the digits in the answer as ones, tenths and hundredth</li> <li>Round decimals with one decimal place to the nearest whole number</li> </ul> <p><u>Addition and subtraction:</u></p> <ul style="list-style-type: none"> <li>add and subtract numbers with up to 4 digits using the formal written methods</li> <li>solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> </ul> <p><u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> <li>recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>recognise and use factor pairs and commutativity in mental calculations</li> <li>multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>solve problems involving multiplying and adding</li> </ul> <p><u>Fractions (including decimals)</u></p> <ul style="list-style-type: none"> <li>find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>compare numbers with the same number of decimal places up to 2 decimal places</li> <li>solve simple measure and money problems involving fractions and decimals to 2 decimal places</li> </ul> |

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| <p align="center"><b>Science – Living things and their habitat</b></p>   | <p align="center"><b>Art - Rainforests</b></p>  |
| <p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• recognise that living things can be grouped in a variety of ways</li> <li>• explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>• recognise that environments can change and that this can sometimes pose dangers to living things</li> </ul>  | <p>The children will be learning:</p> <p>The class will research artists and look at how they have used their art style to channel wildlife and the rainforest.</p> <ul style="list-style-type: none"> <li>• Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft, and design.</li> <li>• Create sketchbooks to record their observations and use them to review and revisit ideas.</li> <li>• Improve their mastery of art and design techniques, including drawing, painting, and sculpture with a range of materials</li> <li>• Learn about great artists and designers in history.</li> </ul>  |
| <p><b>RE – What makes me the person I am?</b></p>  | <p align="center"><b>PSHE – Relationships</b></p>   |
| <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To consider the ways in which we express our identity.</li> <li>• To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding.</li> <li>• To explore ways in which a sense of belonging is shaped by our relationships and environment.</li> <li>• To consider some of the responsibilities of belonging to a global community</li> <li>• To consider the importance of sharing in our global community</li> </ul>   | <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To know that there are special relationships that we have when we are older where we love and care about one person very much.</li> <li>• To know that jealousy is wanting what other people have and how to control this emotion.</li> <li>• To know the difference between loving somebody and caring about them as a friend</li> <li>• To understand that when we lose somebody we love or care about it can be very painful and we grieve (are upset by this loss) but we can do things to manage these emotions.</li> <li>• To know that people care in similar ways about animals and pets.</li> </ul>   |
| <p align="center"><b>Geography Topic: Rustling Rainforests</b></p>   | <p align="center"><b>Important Information – PE days, Homework</b></p>  |
| <p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>• The weather reflects short-term conditions while climate is the average daily weather for an extended period.</li> <li>• The hottest and wettest places on earth are around the Equator.</li> <li>• The coldest and driest places on earth are found in the Polar Regions.</li> <li>• Large communities of plants and animals are called biomes.</li> <li>• Why are some places in the world so wet?</li> <li>• The Congo River Basin, in Africa, is the world’s second largest sub-tropical rainforest.</li> <li>• Rainforests are hot and humid places located close to the Equator.</li> <li>• People live in the rainforest in tribes and have done for thousands of years.</li> <li>• Issues affecting the future of the rainforest include deforestation and poaching.</li> </ul> | <p><u>PE</u><br/>Monday and Thursday – Please ensure your child has the correct PE kit including plimsolls or trainers in a draw string bag. All items should be labelled and remain in school on their peg until the end of term as we often have additional sporting events taking place throughout the year, which will require them to have their PE kits.</p> <p><u>Home Learning</u></p> <ul style="list-style-type: none"> <li>• Reading and times tables practice every day. Please sign your child’s reading journal and remind them to bring it to school every day</li> <li>• English and Maths homework goes home on a Tuesday and is due back the following Monday.</li> <li>• You can support your child to practice their spellings</li> <li>• Athletics and Times Table Rock Stars work will be available, as will books on Bug Club. Please encourage your child to use these resources.</li> </ul> <p>Educational Visits: tbn</p> |

Many thanks,  
Mr. Ndu-Seaba (KS2 Assistant Headteacher)