



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs. Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents/Carers,

**Year 1 Curriculum Newsletter**  
**Summer 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term! During this half term our literacy, book focus will be **Manfred the Baddie**.

Our Class Reader is a collection of short stories.

This term we will be concentrating on – instructions, narratives and poems	
<b>English</b>	
<p><b>Phonics/Reading</b></p> <ul style="list-style-type: none"> <li>Apply phonic knowledge and skills as the route to decode words.</li> <li>Read accurately by blending sounds in unfamiliar words.</li> <li>Read aloud accurately books that are consistent with their developing phonic knowledge.</li> <li>Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories.</li> <li>Begin to identify basic similarities and differences between their own experience and that of story characters.</li> <li>To answer 'how' and 'why' questions about what they have read.</li> <li>To begin to answer simple inference questions.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Use finger spaces to separate words.</li> <li>Write sentences by: composing a sentence orally before writing it.</li> <li>Write sentences by: sequencing sentences to form short narratives.</li> <li>Use capital letters and punctuation.</li> <li>To use compound sentences.</li> <li>Understand and use imperative verbs.</li> <li>To add the suffix 'ed', 'er', 'est' and 'ing'.</li> <li>To understand noun phrases.</li> <li>Orally rehearse a set of instructions.</li> <li>Plan and write a set of instructions.</li> <li>Plan and write their own adventure story after taking a walk to the park.</li> <li>Read, perform and write poems about the senses.</li> </ul>
<b>Maths</b>	
<p><b>Time</b></p> <ul style="list-style-type: none"> <li>Tell the time to the hour and half past the hour.</li> <li>Draw the hands on a clock face to show these times.</li> <li>Time for example: hours, minutes, and seconds.</li> <li>Time for example, quicker, slower, earlier and later.</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li> <li>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> </ul>	<p><b>Problem solving</b></p> <ul style="list-style-type: none"> <li>Problem solving involving addition and subtraction.</li> <li>Solve one-step problems that involve addition and subtraction.</li> </ul> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</li> <li>mass/weight [for example, heavy/light, heavier than, lighter than]</li> <li>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Pictograms.</li> </ul>

<p style="text-align: center;"><b>Science – Humans</b></p>	<p style="text-align: center;"><b>Computing – We are Celebrating 1.6</b></p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Observe changes in humans over time.</li> <li>• Collect data about head size, hand and foot size, hair and eye colour.</li> <li>• Consider simple factors affecting sound and hearing.</li> <li>• Explore different foods using different senses and classify into groups.</li> <li>• To explore the five senses using the environment.</li> <li>• To produce sensory items.</li> </ul>	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>• Looking at digital cards.</li> <li>• Think about what cards to make.</li> <li>• Using keypads.</li> <li>• Writing and editing the texts on the cards.</li> <li>• Saving it on the system.</li> <li>• Creating an image for the cards.</li> <li>• Developing basic mouse skills.</li> </ul>
<p style="text-align: center;"><b>RE- What does it mean to belong to Islam?</b></p>	<p style="text-align: center;"><b>PSHE- Changing Me</b></p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• What does it mean to belong?</li> <li>• To understand how the everyday actions of a Muslim are influenced by their beliefs and values.</li> <li>• Retell Muslim stories and messages and explain what is important to a Muslim person and why.</li> <li>• Explain why Muhammad is important for Muslims.</li> <li>• How Muslim people show they belong to their religion.</li> </ul>	<p>During this unit, the children will look at:</p> <ul style="list-style-type: none"> <li>• Understanding that everyone is unique and special.</li> <li>• Learning to express how they feel when change happens.</li> <li>• Understand and respect the changes that they see in themselves.</li> <li>• Understand and respect the changes that they see in other people.</li> <li>• Know who to ask for help if they are worried about change.</li> <li>• Looking forward to change.</li> </ul>
<p style="text-align: center;"><b>Topic- History: Sun, Sand, Seaside!</b></p>	<p style="text-align: center;"><b>Art – Seaside Snacks</b></p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To identify features of a seaside holiday.</li> <li>• To use photographs to find clues as to what seaside holidays were like in the past.</li> <li>• To find out when and how seaside holidays became popular.</li> <li>• To find out what seaside holidays were like 100 years ago.</li> <li>• To be able to order seaside holidays in chronological order.</li> <li>• To be able to identify similarities and differences between seaside holidays now and in the past.</li> </ul>	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To follow instructions to make sandwiches.</li> <li>• To make edible boats.</li> <li>• To make fruit sculptures.</li> <li>• To make edible cake decorations.</li> <li>• To create frozen seaside snacks.</li> <li>• To design a seaside picnic.</li> </ul>
<p style="text-align: center;"><b>Important Information</b></p>	
<p>PE – Wednesday is PE day. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> <li>• Homework is given out on Tuesday and due in the following Monday.</li> <li>• Weekly spellings are handed out Tuesday and tested on the following Tuesday</li> <li>• Does your child know their number bonds within 20? Rehearse those using Mathletics and Times Table Rock Stars.</li> <li>• Children should practice maths on Mathletics and reading on Bug club.</li> <li>• Please listen to your child read daily to help improve their fluency and accuracy.</li> </ul>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Ahmed & Mrs. Booty