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Dear Parents,

Year 2 Curriculum Newsletter
Summer Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!
 Our Class Reader is Tidy by Emily Gravett and Greta and the Giants by Zoe Tucker

This term we will be concentrating on – Non-Fiction- Persuasive writing and newspaper reports.	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Accurately, identify syllables within a word containing alternative sounds for graphemes. • Read words with almost all common suffixes • Read all common exception words • Independently and accurately recount the main events in a wide range of age appropriate stories, fairy stories and traditional tales. • Discuss and clarify meanings of words usually linking new meanings to known vocabulary • Discuss the order of events in books and explain how items of information are related. • Draw inferences based on what is being said and done • Modify inferences by answering and asking questions. • Predict what might happen with responses linked closely to the story characters, plot and language read so far 	<p>Grammar: to revise and use</p> <ul style="list-style-type: none"> • Co-ordination (using or, and, or but) • Subordination (using when, if, that, or because) • Commas for list • suffixes such as –ful, –less • recognising different word Classes • Demarcate sentences (capital letters, full stops, exclamation marks or question mark) • Grammar for writing <p>Writing outcomes: Plan, draft and publish</p> <ul style="list-style-type: none"> • Information poster • a new ending for the story • A discussion and debate – Has Pete changed? • Write a book review • Learn and perform poems • Write poems in the style of those read
Maths	
<p><u>Number</u> <u>Place Value</u></p> <ul style="list-style-type: none"> • Recognise the place value of each digit in a two-digit and three-digit numbers (tens, ones). • Compose and decompose two-digit numbers using standard and non-standard partitioning. • Compare and order numbers from 0 up to 100; use <, > and = signs. • Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10. • Understand odd and even numbers. • Use place value and number facts to solve problems <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity • Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ 	<p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. • Use a formal written method to add and subtract 2 two-digit numbers. • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables. • Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables. • Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotient division). • Solve problems involving multiplication and division, •

<p style="text-align: center;">Science – Living things and their habitats</p>	<p style="text-align: center;">Computing – We are Zoologists</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Make a Playground Allotment • Make a Micro-habitat • Understand farming and Food Chains • Complete a food chain game • Understand how energy is transferred 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • In this unit, the children go on a bug hunt, recording and identifying the small animals they find. • This unit will enable the children to: • sort and classify a group of items by answering questions • collect data using tick charts or tally charts • use simple charting software to produce pictograms and other basic charts
<p style="text-align: center;">RE- Where did the world come from and how should we look after it?</p>	<p style="text-align: center;">PSHE- Changing me</p>
<p>During this unit, the children’s learning will be based around answering the following questions:</p> <ul style="list-style-type: none"> • . What is the meaning of Creation? • What stories do Jewish, Christian and Muslim people tell about how the world began? • What stories do Jewish and Christian people tell about how the world began? (Adam and Eve) • How do Christian people try and look after the world? • What stories do Hindu people tell about how the world began? • How can you represent a creation story creatively? • How do you think the world began? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Understand that everyone is unique and special. • Can express how they feel when change happens. • Understand and respect the changes that they see in themselves. • Understand and respect the changes that they see in other people. • Know who to ask for help if they are worried about change.
<p style="text-align: center;">Topic- Colossal Castles</p>	<p style="text-align: center;">DT- Teddy Bear’s Picnic</p>
<p>During this unit, the children will :</p> <ul style="list-style-type: none"> • Find out who built the first castles in the UK. • Explore the features of Norman castles. • Explore the structure of medieval castles. • Find out who lived in medieval castles. • Discover how common people were treated in medieval times. • Explore how the Tower of London’s uses have changed over time. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To learn about different types of picnic food and where they have come from. • To explore and taste different picnic food. • How to make Teddy Bear Biscuits using a set of instructions. • How to design a food skewer to take on a picnic • To make picnic food using their design sheet. • Evaluating our picnic food.
<p>Important Information</p>	
<p>PE – Wednesday and Friday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday • Does your child know their number bonds within 20 and to 100? Rehearse those using Mathletics, Times Table Rock Stars and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy. All children have a Bug Club login so they can read books online. Let us know if your child has misplaced their login details or is having problems getting on to Bug Club.</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Mrs. Farrell and Mrs. Uddin