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Dear Parents,

Year 4 Curriculum Newsletter
Summer 2

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children!

This half term we will be reading The Miraculous Journey of Edward Tulane by Kate DiCamillo	
English - The Miraculous Journey of Edward Tulane by Kate DiCamillo	Maths
<p>Writing The children will be learning to write a persuasive leaflet, a narrative, and a letter of invitation.</p> <p>Reading & Comprehension:</p> <ul style="list-style-type: none"> • Discuss understanding and explore meaning of words in context • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Participate in discussions about books, building on their own and others' ideas and challenging views • Summarise main ideas from more than one paragraph • Predict what might happen from details stated or implied. <p>Grammar:</p> <ul style="list-style-type: none"> • Suffixes-ly -ous, -ation • Possessive pronouns • Reported speech and revise direct speech • Rhetorical questions • Consolidate –sentence punctuation (capital letters and end of sentence punctuation). 	<p><u>Area and Perimeter</u></p> <ul style="list-style-type: none"> • Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. <p><u>Fractions and Decimals</u></p> <ul style="list-style-type: none"> • Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten • Recognise and write decimal equivalents of any number of tenths or hundredths • Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ • Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. <p><u>Time</u></p> <ul style="list-style-type: none"> • Read, write and convert time between analogue and digital 12- and 24-hour clocks <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

<p style="text-align: center;">Science – Sound</p>	<p>Art Caribbean art</p>
<p>The children will use a variety of scientific skills to:</p> <ul style="list-style-type: none"> • Explain how sound sources vibrate to make sounds. • Explain how vibrations change when the loudness of a sound changes. • Explain how sounds travel to reach our ears. • Explain how sound travels through a string telephone. • Create a musical instrument that can play high, low, loud and quiet sounds. 	<p>This half term we will continue to explore colours and patterns using a variety of techniques. The children will:</p> <ul style="list-style-type: none"> • Become familiar with different cultures in particular this term with Caribbean Art. • Explore Caribbean Plants, flowers and fruits as inspiration to create their own colourful patterned prints.
<p>RE –Marriage</p>	<p style="text-align: center;">PSHE – Changing Me</p>
<p>This half term we will focus on marriage. They will seek to answer the question “Why do people get married and how is it link to religion?”</p> <ul style="list-style-type: none"> • Explain why people get married • Share their views on the importance of families and the celebration of marriage • Discuss their understanding of vows and weddings • Express and compare their opinions about marriage • Compare marriages within a variety of religious groups e.g. Hindus and Muslims 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • understand that everyone is unique and special • express how they feel what change happens • To label external and internal parts of the body • understand and respect the changes that they see in other people • know who to ask for help if they are worried about puberty • to look forward to change as they prepare for year 5
<p style="text-align: center;">History - Windrush</p>	<p style="text-align: center;">Important Information – PE days, Homework</p>
<p>Children will be learning about aspects of British history:</p> <ul style="list-style-type: none"> • They will explore the Windrush Generation • Understand the contribution they made to British way of life • How they shape British culture 	<p>Monday and Thursday – Please ensure your child has the correct PE kit including plimsolls or trainers in a draw string bag. All items should be labelled and remain in school on their peg until the end of term as we often have additional sporting events taking place throughout the year, which will require them to have their PE kits.</p> <p>Home Learning</p> <ul style="list-style-type: none"> • Reading and times tables practice every day. Please sign your child’s reading journal and remind them to bring it to school every day • English and Maths homework goes home on a Tuesday and is due back the following Monday. • You can support your child to practice their spellings in preparation for testing on Tuesday • Athletics and Times Table Rock Stars work will be available, as will books on Bug Club. Please encourage your child to use these resources. <p>Educational Visits: June 24, 2024</p>

Many thanks,
Mrs. Rose-Kane