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 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents,

**Year 5 Curriculum Newsletter      Summer Term 2**

**Our class will be reading:**

The Rocket & All Summer in a Day by Ray Bradbury **and** Poems Topboard (Michael Rosen) & Colonel Fazackerly (Charles Causley)

**English**

**Reading goals**

- To give / explain the meaning of words in context.
- To retrieve and record information / identify key details from fiction and non-fiction.
- To summarise main ideas from more than one paragraph.
- To make inferences from the text / explain and justify inferences with evidence from the text.
- To predict what might happen from details stated and implied.

**Writing outcomes:**

Children will plan, draft and write :

- A setting comparison between Earth and Venus
- A persuasive radio advert
- A poem prequel
- A narrative poem

**Grammar goals:**

- To use devices to build cohesion
- To spell and use correctly verb prefixes - dis-, de-, mis
- To converting nouns or adjectives into verbs using suffixes
- To use direct and indirect speech.
- To use figurative language
- To consolidate sentence punctuation

**Spelling goals**

- Write from memory, dictated sentences, which include words from the ks2 curriculum.
- Spell most words with prefixes and suffixes: cious, cial, ant, ent, ance, ence.
- Spell correctly words with letters, which are not sounded e.g. knight, solemn.
- Use the hyphen to join a prefix to a root e.g. re- enter.
- Spell problem suffixes, homophones and strategies for learning words: words from statutory spelling lists (5/6).

**Maths**

**Geometry**

To measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres

To calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes

**Shape**

To identify 3-D shapes, including cubes and other cuboids, from 2D representations.

**Measures**

To convert between units of measure, including using common decimals and fractions.

To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

To use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Science	PSHE
<p><b>In Science our topic will be: Earth &amp; Space</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system</li> <li>Describe the movement of the Moon relative to the Earth</li> <li>Describe the Sun, Earth and Moon as approximately spherical bodies</li> <li>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</li> </ul>	<p><b>The unit this half term is Changing Me.</b> Children will learn:</p> <ul style="list-style-type: none"> <li>Understanding that everyone is unique and special.</li> <li>Expressing how you feel when change happens.</li> <li>Understanding and respect the changes that you see in other people.</li> <li>Know who to ask for help if you are worried about change.</li> </ul>
RE	Computing
<p><b>We will address the question, What do religions believe about God? In this unit the children will answer the questions:</b></p> <ul style="list-style-type: none"> <li>Where is God? What do I think about God? What do atheists believe about God</li> <li>What do Muslim people believe about God?</li> <li>What do Hindu people believe about God?</li> <li>What do Sikh people believe about God?</li> <li>What do Christian people believe about God?</li> <li>How might different people represent God?</li> </ul>	<p>In this unit of work children will explore what it means to be an architect and create different virtual spaces.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>Understand the work of architects, designers and engineers working in 3D.</li> <li>Develop familiarity with a simple CAD (computer-aided design) tool.</li> <li>Develop spatial awareness by exploring and experimenting with a 3D virtual environment.</li> <li>Develop greater aesthetic awareness.</li> </ul>
Topic	DT: Moving Mechanisms
<p>This term's topic is: The Changing Role of Women</p> <p>Children will journey through the ages to explore the changing roles and rights of women from ancient times to today</p> <ul style="list-style-type: none"> <li>Traditional roles of women</li> <li>Victorian women</li> <li>The Suffragettes</li> <li>Women in the War</li> <li>Women in the 1950s</li> <li>Second-Wave Feminism</li> <li>Women today</li> </ul>	<p>Children will learn:</p> <p>To investigate toys with moving cam mechanism</p> <p>To investigate different types of cam mechanisms.</p> <p>To investigate ways of strengthening structures for a moving toy.</p> <p>To be able to design a moving toy with a cam mechanism.</p> <p>To be able to follow a design to create a moving toy with a cam mechanism</p> <p>To be able to evaluate a moving toy</p>
Important Information	
<p><b>PE</b> –Tuesday and Thursday are PE days. Please ensure your child has their full kit each week.</p> <p><b>Educational Visits:</b> Science Museum – 14<sup>th</sup> June</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>Homework and weekly spellings are given out on Tuesdays and is due in the following Monday.</li> <li>Please listen to your child read <b>daily</b> to help improve their fluency and accuracy and ensure that they complete their Reading Journal (the green booklet).</li> <li>Encourage your child/children to use <b>Bug Club</b>, <b>Mathletics</b>, <b>Times Table Rock Stars</b> and other free online games to practise skills they have learnt in school.</li> </ul>	

Should you have any questions about your child's learning, please speak to us.

Ms. Anderson and Mrs. English