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Dear Parents,

Year 6 Curriculum Newsletter
Summer 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!
 Our core literacy text is **Tom's Midnight Garden** by Philippa Pearce.

Book summary: *Tom's Midnight Garden* is the story of twelve-year-old Tom who, while staying with his aunt and uncle, discovers a magical, mysterious garden where he befriends a young girl named Hatty.

English	Maths
<p><u>Reading goals</u></p> <ul style="list-style-type: none"> • Discuss understanding and explore meaning of words in context • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • predicting what might happen from details stated and implied <p><u>Grammar focus:</u></p> <ul style="list-style-type: none"> • selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning • Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action • using a wide range of devices to build cohesion within and across paragraphs • use brackets, dashes or commas to indicate parenthesis • use semi-colons, colons or dashes to mark boundaries between independent clauses <p><u>evaluate and edit their writing by:</u></p> <ul style="list-style-type: none"> • assessing the effectiveness of their own and others' writing • proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning 	<p><u>Transitioning to Secondary School</u></p> <p><u>Securing number and place values</u></p> <ul style="list-style-type: none"> • multiply multi-digit numbers up to 4 digits by a two-digit whole number • divide numbers up to 4 digits by a two-digit whole number and interpret remainders as whole number remainders, fractions, or by rounding • solve addition, subtraction, multiplication and division multi-step problems in contexts, deciding which operations and methods to use and why <p><u>Securing Fractions, Decimals and Percentages:</u></p> <ul style="list-style-type: none"> • compare and order fractions, including fractions >1 • add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions • associate a fraction with division and calculate decimal fraction equivalents <p><u>Securing Algebra</u></p> <ul style="list-style-type: none"> • generate and describe linear number sequences • express missing number problems algebraically • find pairs of numbers that satisfy an equation with 2 unknowns <p><u>Securing Statistics</u></p> <ul style="list-style-type: none"> • interpret and construct pie charts and line graphs and use these to solve problems • calculate and interpret the mean as an average

Science	PSHE
<p><u>Light</u></p> <ul style="list-style-type: none"> • recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them 	<p><u>Changing Me</u></p> <ul style="list-style-type: none"> • To be able to use subject specific vocabulary which is appropriate and accurate. • To identify changes during puberty and manage my feelings about these changes. • To understand how a baby develops and how it is born. • To prepare emotionally for transition to secondary school. • To work cooperatively in a group
RE	Computing
<p><u>Celebrations:</u></p> <ul style="list-style-type: none"> • This unit enables pupils to learn in depth from different religious and spiritual ways of life as shown through festival and celebration. • There are links to literacy, art and philosophy for children within this unit. • Pupils understand how celebration reminds believers of key beliefs and gives time to focus on beliefs and commitments that are celebrated by a believing community. • The focus is on the key elements of festival-shared values, story, belief and hopes and commitments. 	<p><u>We are Publishers (creating a year book or magazine)</u></p> <ul style="list-style-type: none"> • In this unit, children will learn to: • manage or contribute to large collaborative projects, facilitated using online tools • write and review content • source digital media while demonstrating safe, respectful and responsible use • Design and produce a high-quality print document.
Topic	Art/DT
<p><u>Geography (Our local area)</u></p> <p>In this unit children will explore:</p> <ul style="list-style-type: none"> • Economic activity as part of a local area study. • Land use as part of a local area study. • Settlements as part of a local area study. • Climate zones as part of a local area study. • Rivers as part of a local area study. • physical geography within the local area 	<p><u>West Asian Cooking</u></p> <p>In this unit, pupils have the opportunity to discover the exciting and diverse choice of food available around the world. There will be a focus on West Asian cooking</p> <ul style="list-style-type: none"> • The first part of the unit provides an opportunity for pupils to learn where in the world a variety of ingredients flourish. • Pupils will then build on their understanding of the eat well plate, placing different ingredients into the correct food groups. • Pupils will develop a deeper understanding that although food can be extremely varied, it still comes under the same basic food groups.
Important Information	
<p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework - is given out on Tuesday and due in the following Monday. Children are expected to learn their weekly spellings in preparation for a test every Friday. • Please support your child in finding a time to read daily at home. Each week your child will bring home a book that they have borrowed from the school library. Encourage them to complete their reading journal daily. • PE Days - Tuesday and Friday. Your child will need to bring in a full, labelled PE kit in a drawstring bag. Please ensure your child has the correct PE kit including plimsolls or trainers in a draw string bag. <p>Educational visits: The children in Year 6 will be going to All Stars lane Bowling centre in Westfield Stratford on Friday 12th July</p>	

If you wish to discuss any matter related to your child's learning, do not hesitate to speak to me.